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Ministry of
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UNIVERSITY NEWSLETTER

416/965- 6382

Mowat Block

Queen's Park

Toronto Ontario

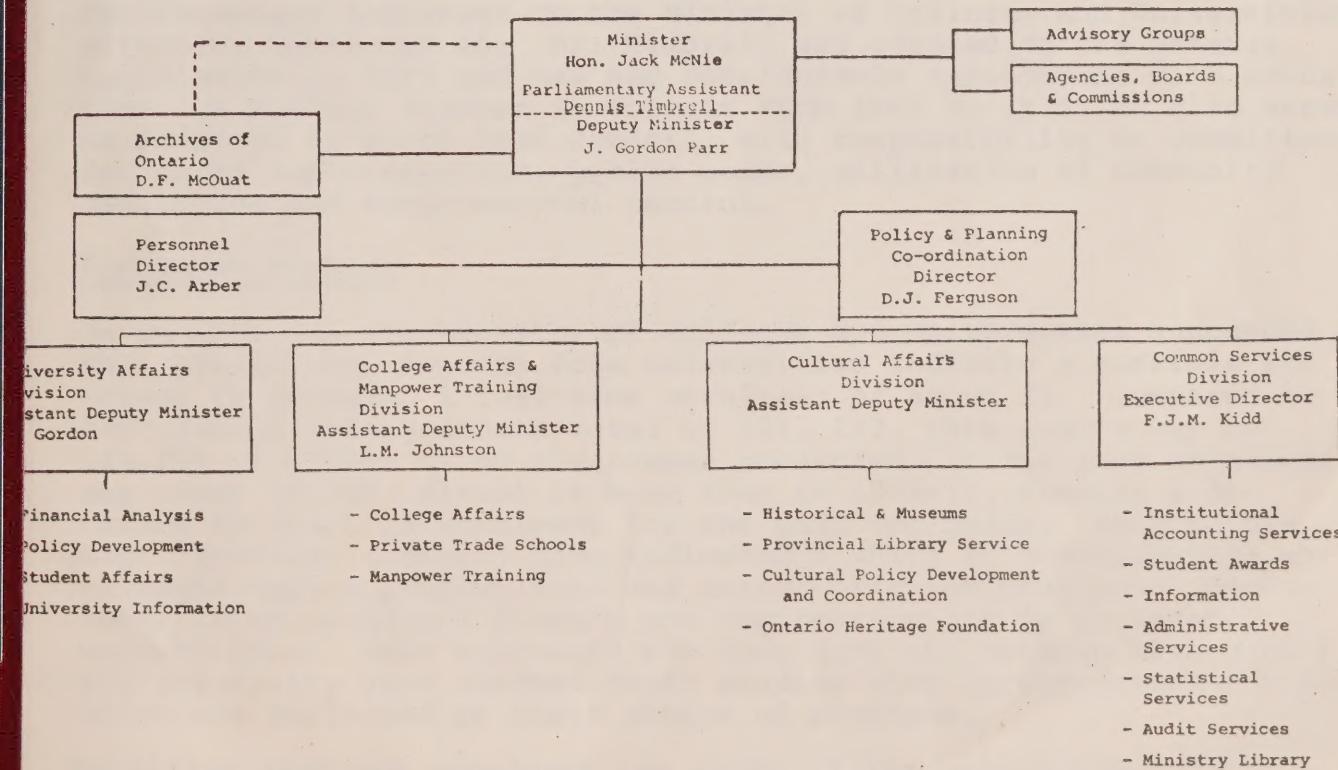
UNIVERSITY AFFAIRS DIVISION

Purpose

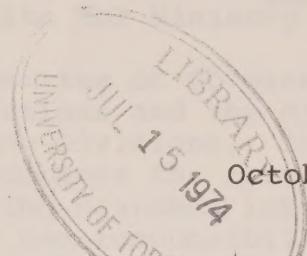
The purpose of this newsletter is to inform Ontario universities about relevant developments in policy and operations in the Ministry of Colleges and Universities, in university-government relations, and changes in related organizations in other jurisdictions. It is hoped that this method of communication will aid in maintaining an open and co-operative relationship between university administration, faculty, students, and related agencies and this Ministry. Your comments and suggestions will be welcomed.

Ministry Re-organization

In response to developments which have expanded this Ministry's mandate to include cultural affairs, applied arts and technology, and industrial training, and in order to meet increasing demands for service from colleges, universities, and other groups, a major organizational change has been implemented. (See chart.)



October, 1973



A Management Committee, which consists of the Minister, the Parliamentary Assistant, the Deputy Minister, the heads of the four divisions and the Policy and Planning office, is concerned with all major management decisions. The Policy and Planning Co-ordination Office co-ordinates the development and analysis of Ministry policy activity with other ministries and governments, plans inter-divisional programs and overall support for research programs. The Common Services Division contains the various support units for Ministry operations.

Following the recommendations of the Committee on Government Productivity, the interface between the institutions and the Ministry has become the function of the three remaining Divisions. The College Affairs and Manpower Training Division combines the former Applied Arts and Technology and Industrial Training Branches into one unit. Similarly, the Cultural Affairs Division has responsibilities for a number of units, among them the Ontario Arts Council, Ontario Educational Communications Authority, Ontario Science Centre, McMichael Collection, Art Gallery of Ontario and Royal Ontario Museum.

The University Affairs Division provides the focal point for the relationship of this Ministry with the Committee on University Affairs, the universities and related organizations. It has responsibility for the development and implementation of government policy for universities and for university-government relations in general. A number of policy and financial analysts, together with an information and a student affairs co-ordinator, provide the analysis of policy and its implications for universities. In addition, officials from Ontario universities are seconded to provide input on various projects, in accordance with the recommendations of the Committee on Government Productivity.

New Appointment

Dennis R. Timbrell, M.L.A. for Toronto Don Mills, was appointed Parliamentary Assistant to the Minister of Colleges and Universities, effective September 20. Mr. Timbrell was elected to the Ontario Legislature in 1971 and has had considerable involvement with education. A history teacher in Toronto from 1967 to 1971, he also served as alderman on North York Council, with responsibility on committees for parks and recreation, public works, utilization of community facilities and environmental control.

Enrolment Picture

On October 24, the Minister of Colleges and Universities announced that preliminary reports from universities indicate a possible increase in December 1 full-time enrolment of about 3%. Compared to last year's undergraduate total of 121,212, this year's may be 124,940 or within 1% of the number projected. First year enrolment may reach 37,312, almost 5% more than in 1972-73, despite a decrease in Grade 13 enrolment for the past two years. Many enrolment reporting officers have indicated a shift in undergraduate enrolments toward professional and career-oriented programs. Enrolments in commerce and finance and engineering are up at several universities. Many stop-outs who took time out between high school and university have resumed their studies with career-oriented goals which are reflected in their choice of programs.

Full-time graduate enrolment may reach 13,305 compared to 13,128 in 1972-73. The enrolment picture for part-time students is far from clear with some universities reporting increases and others decreases or a steady state. However, some increase is expected when the final counts are submitted early in November.



Survey of grade 12 students

The Ministry of Colleges and Universities is presently examining a survey of grade 12 students to determine their educational and vocational plans for the next two years and the similarities or differences in social origin, experiences and attitudes which characterize students with differing plans for the future. Based on questionnaires collected from 97 Ontario high schools in Spring 1973, the study was completed by Dr. Paul Anisef of York University's sociology department.

The report underlines a number of significant facts that will help in forecasting enrolments and trends, including socio-economic and aspirational differences between students with differing intentions. Compared to the average student in the survey, those students intending to go to a community college are more likely to be female, see themselves with little chance of completing a university degree, have a low grade 11 average and aspire to relatively low prestige jobs. Students intending to go to university tend to be male, urban, with significantly higher grade 11 averages and have confidence in their ability to graduate from university. This group of students also has fathers with more prestigious positions and tends to aspire to higher prestige positions themselves. Students intending to take time off after high school more closely resemble university-bound students except that they have a much lower level of academic achievement.

Of those students surveyed, 30.4% intend to go to university and 19.0% intend to go to a community college; 21.4% intend to get a job, 8.9% plan to take time off and 11.2% are undecided. The remaining students plan to go to nursing schools, trade schools and the like or to study part-time.

A follow-up study with significance for enrolment forecasting is currently underway to determine the correlation between these students' intentions last spring and the activities they are now engaged in. Copies of the preliminary survey will be sent to universities and county boards of education. By June 1974, the final report reflecting the results of the follow-up will be available.

Financial assistance to part-time students

Beginning this fall, two experimental financial assistance programs will be available to assist part-time students in meeting their educational costs.

Provincially guaranteed loans, up to twice the amount of tuition and related fees, are available to part-time students enrolled in credit courses at public post-secondary institutions and who meet the Ontario residence requirements. The amount of the loan may be up to twice the amount of tuition and related fees. A pilot bursary program for part-time students is available also to assist needy students - such as single parents, persons on welfare and working adults with low family incomes - in meeting their educational costs. A total of \$300,000 will be given in bursaries, paying up to the full amount of tuition and related fees plus a supplementary grant of \$150. Students will be nominated by one of the 9 institutions taking part in the project, in consultation with local social service agencies. Further details are available from the student awards office in each university.

There are 5 community colleges and 4 universities taking part in this pilot bursary program: Canadore College, Centennial College, Georgian College, Niagara College and Northern College; Carleton University, Laurentian University, University of Windsor, and York University.

This Ministry is working closely with the Ministry of Community and Social Services to determine policy which will be based on an examination of the results of both projects.

Academic Programs

Library Science - The Committee on University Affairs has recommended that in light of the completion of the ACAP planning assessments on Library and Information Science, the embargo on this discipline be terminated. Further recommendations have been made for funding of a Ph.D. program in Library Science at the University of Toronto and in Library and Information Science at the University of Western Ontario. The CUA's recommendations have been accepted by the Minister of Colleges and Universities. The programs are significant in that both universities have committed additional financing of their own and have co-operated effectively to share library resources and develop a different research focus for each doctoral program.

Other Graduate Programs - On the recommendation of the CUA, the following graduate programs have been approved by this Ministry for funding: at McMaster, a Ph.D. in Anthropology and a Master's in Social Policy (Social Work), a Master of Health Sciences (Health Care Practice) and an M.Sc. and Ph.D. in Neurosciences; at Western, a Master's in Orthodontics; at the University of Toronto, an M.Sc. and Ph.D. in Immunology and a Ph.D. in Chinese.

Research Projects

Funding has been approved for Trent University's pilot project of taping course materials for handicapped students for one more year. The Audio Library program serves blind and other physically handicapped students enrolled in university courses. To build up a library of master tapes, a supervisor, students and other volunteers work in co-operation with post-secondary educational institutions in Ontario and with the CNIB and the Crane Library for the blind at UBC.

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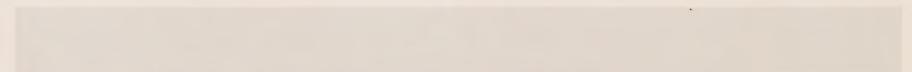
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